Assessment and Accountability: Considering Options

Education Interim Committee and State Board of Education 06.14.16



What Should Utah's Assessment and **Accountability System** Look Like?



How different is the assessment and accountability system from Utah's current system?

Minor changes to current system

Complete systemic change



What is the primary purpose of a statewide assessment and accountability system?

Inform classroom instruction

Provide statewide data



What is the timeframe required to implement the assessment and accountability system?

Short term

Long term



Should the accountability system be designed to match the desired assessment system, or should the assessment system be designed to match the desired accountability system?

Assessment drives accountability

Accountability drives assessment



Questions specific to assessment



To what extent is the assessment system uniform statewide?

Complete flexibility for local districts to design assessment

Fully uniform statewide



How will data collected through a statewide assessment system be used?

Individual
data only used by
parents,
teachers, and
students

Aggregated data only, to inform accountability



How often do students complete statewide assessments?

Continually throughout the school year (focus on formative)

Once at the end of level (focus on summative)



- How different is the assessment and accountability system from Utah's current system?
- What is the primary purpose of a statewide assessment and accountability system?
- What is the timeframe required to implement the assessment and accountability system?
- Should the accountability system be designed to match the desired assessment system, or should the assessment system be designed to match the desired accountability system?
- To what extent is the assessment system uniform statewide?
- How will data collected through a statewide assessment system be used?
- How often do students complete statewide assessments?



Please feel free to contact the education team with any questions at:

801-538-1032

Victoria Ashby, Associate General Counsel Rebekah Bradway, Associate General Counsel Allyson Goldstein, Policy Analyst Tiffany Stanley, Policy Analyst

